



Risk Assessment Policy for Pupil Welfare

Aims:

To actively promote the wellbeing of pupils in the School.

To ensure that all members of the School community are aware of and follow the School's approach to pupil wellbeing and understand that safeguarding and promoting the welfare of children is everyone's responsibility.

To implement a framework for the identification and assessment of risk(s) to pupil wellbeing.

The policy is drawn up and implemented in accordance with the Education (Independent School Standards) Regulations 2014 (SI 2014/3283) (the ISSRs) and has regard to the part 3 obligations of the proprietor to make arrangements to safeguard and promote the welfare of pupils at the School by the implementation of a written risk assessment policy and the Part 8 obligations of those with leadership and management responsibilities to actively promote the wellbeing of pupils.

Responsibilities:

The Proprietors have overall responsibility for safeguarding and promoting pupil welfare and wellbeing at School.

On a daily basis the Headteacher will:

- ensure that the health, safety and wellbeing of pupils is suitably promoted;
- ensure that all staff are aware of and adhere to the School's policies and procedures on pupil health, safety and welfare;
- ensure that all staff have clearly established roles and responsibilities;
- ensure that staff are appropriately trained to deal with pupil welfare issues;
- ensure that where concerns about a pupil's welfare are identified, the risks are appropriately managed;
- consult with staff, pupils, parents and others where appropriate to find practical solutions to welfare issues;
- ensure that standards of pupil welfare across the School are regularly monitored both at an individual level and across the whole school community to identify trends and issues of concern and to improve systems to manage these.

The Proprietors and Headteacher are also responsible for carrying out and overseeing the writing of risk assessments for specific matters of pupil health, safety and welfare. The SEN department is responsible for writing personal Evacuation Plans in case of Fire for the management of SEN pupils.

The School recognises its responsibility to safeguard and promote the welfare of pupils in its care. This responsibility encompasses the following principles:

1. To support pupils' physical and mental health and emotional wellbeing.
2. To identify children in need and/ those suffering or likely to suffer significant harm.



3. To protect children from abuse or neglect.
4. To recognise that corporal punishment can never be justified.
5. To provide pupils with appropriate education, training and recreation.
6. To encourage pupils to contribute to society.
7. To protect children from the risk of radicalisation, extremism and being drawn into terrorism, actively promoting fundamental British values and providing support as is appropriate to those assessed as being vulnerable.
8. To ensure that pupils are provided with a safe and healthy environment so far as is reasonably practicable.
9. To promote a whole-school approach to on-line safety and to protect pupils from the risks arising from use of technology.
10. To manage welfare concerns effectively.
11. The School recognises that individual pupils may have needs which arise from physical, medical, sensory, learning, emotional or behavioural difficulties which require additional provision additional to or different from that generally required by pupils of the same age in main stream schools. The School is committed to promoting and safeguarding the welfare of all pupils by having regard to the special requirements of individual pupils but where appropriate or necessary, balancing special requirements of individual pupils with the School's responsibilities to promote and safeguard the welfare of all its pupils.

The School addresses its commitment to these principles through:

- prevention: ensuring that all reasonable measures are taken to minimise the risk of harm to pupils and their welfare through training staff so that they are aware of and committed to this policy and its values;
- establishing a positive, supportive culture and secure environment in which pupils can learn and develop;
- including in the curriculum, activities and opportunities for Personal, Social, Health and Economic education which will equip pupils with the skills to enable them to protect their own welfare and that of others. The School also provides Life Skills Training and Social Skills Training for pupils who require this additional support;
- providing appropriate medical and pastoral support that is accessible to all pupils;



- providing support as soon as a problem emerges at any point in a child's life and taking appropriate action in accordance with the Lincolnshire and Peterborough Safeguarding Children Boards' Threshold Referral Document.

The School will be alert to children who may be particularly vulnerable for example those With protected characteristics.

In order to promote wellbeing and to safeguard children the School will share information about concerns with agencies who need to know. Pupils and their parents will be involved as appropriate. Pupils who are known to be at risk of harm or those requiring additional support will be closely monitored and extra support will be provided for them. The School recognises that pupil welfare and wellbeing can be adversely affected by many matters whether in or away from School including abuse, bullying, radicalisation, behavioural and health issues.

As a very small school, we know our pupils extremely well and we pride ourselves on the excellent relationship which we have with parents and guardians. This joint partnership is also crucial in enabling us to best promote the wellbeing of our pupils.

The following risk assessment must be read in conjunction with our other policies which promote pupil health, safety and welfare.

Authorised by

Mrs Corinne Jones Headteacher
On behalf of the Proprietors

Dated

September 2024

Date of next review

September 2025