



## Parental Complaints Policy & Procedures

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## **Aims**

This is the Complaints Policy of Kirkstone House School. The School comprises the Lower School and Senior School.

The Policy is applicable to all areas of the School.

The aims of this policy and related procedures are to provide a framework for the resolution of complaints which:

- allows for their resolution informally and sets out the School's formal procedures where this is not achievable;
- is easily accessible and publicised, simple to understand and use and impartial and non-adversarial;
- enables a full and fair investigation by an independent person where necessary;
- respects people's desire for confidentiality;
- addresses all the points at issue and provides an effective response and appropriate redress, where necessary, and;
- provides information to the School so that we can operate at all times within best practice.

## **Scope and application**

This policy applies to the whole school.

This policy applies to any expression of dissatisfaction made about actions taken, or a lack of action, by the School where the parent seeks action by the School.

This policy applies to complaints from each of the following:

- parents of current pupils;
- parents of former pupils if the complaint was initially raised when the pupil was registered at the School.

Requests for financial awards, such as claims for compensation, damages or fee refunds, are beyond the scope of the School's complaints procedures.

All parents should be aware that, regardless of the nature of a complaint and whether or not it is upheld, parents are not entitled to details of any related sanctions imposed on staff, pupils or parents, for reasons of data protection and confidentiality.

There may be occasions where it is necessary or reasonable to deviate from this complaints procedure if this is reasonable and justified. Complainants will be notified of the changes.

There are also separate policies and procedures relating to the following. This policy does not apply to:



- Admission decisions- please refer to the school's Admissions Policy;
- exclusions, to which the school's Permanent Exclusion and Remand Policy applies;
- subject access requests – see the school's Data Protection Policy and Privacy Notices;
- safeguarding and welfare issues – please refer to the school's Safeguarding and Child Protection Policy.

## Regulatory Framework

This policy has been prepared to meet the School's responsibilities under:

- Education (Independent School Standards) Regulations 2014;
- Education and Skills Act 2008;
- Childcare Act 2006; and
- Equality Act 2010.
- General data Protection Regulations & UK data Protection Act 2018

The parent contract will be relevant to the operation of this policy. Dependent upon the nature of the complaint being made, other School policies, procedures and resource materials may also prove relevant and helpful.

## Responsibility statement and allocation of tasks

The Proprietors have overall responsibility for all matters which are subject of this policy.

To ensure the efficient discharge of its responsibilities under this policy, the Proprietors have allocated the following tasks:

Task	Allocated to	When/Frequency of review
Keeping the policy up-to-date and compliant with the law and best practice.	Headteacher Mrs C L Jones	As required, at least annually
Monitoring the implementation of the policy.	Headteacher	As required, at least termly.
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to the School's processes under the policy.		As required, at least annually.
Formal annual review	Proprietors	Annually.



## Publication and Availability

This policy is published on the School website.

This policy is available in hard copy on request.

A copy of the policy is available for inspection from the School office during a working day.

This policy can be made available in large print or other accessible format if required.

Information regarding the number of complaints registered under the formal procedure of this policy during the preceding school year is available to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector, the Secretary of State or an Independent inspectorate. The number of complaints registered under the formal procedure of this policy during the year 2023 – 2024 was zero.

## Definitions and Interpretation

Where the following words or phrases are used in this policy:

- References to: **Headteacher relate to both Lower and Senior School.**
- References to **Proprietor: Mr G. Wyman/Bursar's Office Mrs B Taylor**
- References to **working days** mean Monday to Friday, when the School is open during term time. The dates of terms are published on the School's website. In the event that the application of this definition is likely to introduce excessive delays, due to intervening School holidays, the School's approach is to take sensible and reasonable steps so as to minimise any hardship or unfairness arising from such delays.

Whenever possible, in the interests of a prompt resolution of issues, a complaint should be raised within three months of the incident, or where a series of associated incidents have occurred, within three months of the last of these incidents. The school may consider complaints made after three months but parents should be aware that most complaints will require the school to conduct an investigation and the ability to carry out a full and fair investigation, particularly where pupils may need to be interviewed, becomes increasingly difficult as time elapses. A complaint raised outside this timescale should therefore include details of the issues which lead to a delay.

Timescales for each stage of the complaint's procedure are set out below in the relevant paragraphs.

- It is expected that the management of every complaint will progress in a timely manner.
- Complaints raised in school holidays will usually be deemed to have been received on the last working day after receipt.
- The School aims to resolve all complaints efficiently and promptly and parents are encouraged to bring any matter causing concern to the School's attention as soon as possible.
- If a parent commences legal action against the school in relation to their complaint, the proprietors will consider whether or not to suspend the complaints procedure until the proceedings have been concluded.



- Where there are exceptional circumstances resulting in a delay to the timescales for a stage of the complaint's procedure, the School will notify the parents and inform them of the new timescales as soon as possible.

## **Management of Complaints**

The School's policy allows for complaints to be considered at three stages:

Stage 1: Informal raising of a complaint. Further details of this procedure are set out in Appendix 1.

Stage 2: A formal complaint in writing. Further details of this procedure are set out in Appendix 2.

Stage 3: Reference to a complaints panel. Further details of this procedure are set out in Appendix 3.

Separate procedures apply if the Headteacher permanently excludes or requires the removal of a pupil from the School and the parents seek a review of that decision. See the School's Permanent Exclusion and Removal: Review Procedure.

If you require assistance with making a complaint at any stage of the procedure, for example because of a disability, please contact the person identified in Appendix 4 who will be happy to make appropriate arrangements.

## **Expected Standards of Behaviour**

It is the intention of the school to deal with concerns and complaints fairly and work constructively with parents towards resolving them.

All concerns and complaints will be dealt with confidentially, complaints are not to be discussed publicly, including via social media.

While the school will not unreasonably limit the contact, complainants have with the school, attention is drawn to the information included in Appendix 5 which is drawn from:

The Department for Education's Best Practice Advice for School Complaints Procedures 2020 (updated January 2012), and The Department of Education Guidance [Controlling Access to School Premises 2018](#).

## **Record Keeping and Confidentiality**

All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

The School keeps a written record of all formal complaints, including the following:

- whether they were resolved at Stage 2 or Stage 3;
- the action taken by the School as a result of the complaints (regardless of whether they are upheld).



In accordance with data protection principles, details of individual complaints will be kept only for as long as is considered to be reasonably necessary in the circumstances.<sup>1</sup>

Correspondence, statements and records relating to individual complaints will be kept confidential except where access is requested by the Secretary of State or where disclosure is required in the course of an inspection or under other legal authority or court order.

The information created in accordance with this policy may contain personal data. The schools use of this personal data will be in accordance with data protection law. The school has published privacy notices on its website which explain how the school will use personal data. In addition, staff must ensure that they follow the school's data protection policy and procedures when handling personal data created in connection with this policy.

### **Complaints to the Independent Schools Inspectorate**

ISI can be contacted at [concerns@isi.net](mailto:concerns@isi.net) or on 020 7600 0100

### **Training**

The School ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.

The level and frequency of training depends on role of the individual member of staff.

The School maintains written records of all staff training.

*In accordance with the terms of reference of the Independent Inquiry into Child Sexual Abuse all schools are required to retain information which relates to allegations (substantiated or not) of organisations and individuals who may have been involved in, or have knowledge of child sexual abuse or child sexual exploitation; allegations (substantiated or not) of individuals having engaged in sexual activity with, or having a sexual interest in, children; institutional failures to protect children from sexual abuse or other exploitation. Details of any complaints made about such matters will be retained.*

### **Version Control**

Authorised by

Mrs C L Jones  
Headteacher  
On behalf of the Proprietors

Dated

January 2025

Date of next review

January 2026



## Appendix 1.

### Stage 1 - Informal complaint

#### 1. Informal resolution of a complaint

The school hopes and expects that most complaints can be resolved informally and without the need to use the formal stage of the complaint's procedure. For example, dissatisfaction about some aspect of teaching or pastoral care or a billing error should be able to be resolved by the relevant member of staff.

#### 2. Who to contact:

Concerns and complaints should initially be raised in writing (email will suffice) with the most appropriate person in school who will work constructively with parents to resolve them.

**Educational Issues:** if the matter relates to the classroom, the curriculum or special educational needs, please speak or write initially to:

- The Headteacher or, in the case of SEN, the SENCO.
- Lower School Mr G Wingrove, Lower School Lead.

**Pastoral Care:** for complaints relating to matters outside the classroom, please speak or write to:

- The Form Tutor in the first instance.  
The Head of Pastoral Care ([jorourke@kirkstonehouseschool.co.uk](mailto:jorourke@kirkstonehouseschool.co.uk))  
or the Headteacher ([Headteacher@kirkstonehouseschool.co.uk](mailto:Headteacher@kirkstonehouseschool.co.uk))
- Lower School: Mr G Wingrove, Lower School Lead

**Staff Issues:** for complaints relating to members of the teaching staff, please speak or write to: The Headteacher: Mrs C L Jones

**Disciplinary Matters:** a problem over any disciplinary action taken or a sanction should be made directly to the Headteacher.

**Financial Matters:** a query relating to fees or extras should be made to Mrs Taylor in the Bursar's Office.

Your complaint may be passed to a more senior member of staff if appropriate.

An informal complaint will be acknowledged by telephone, email or letter within three working days of receipt, indicating the action that is being taken and the likely timescales. Such action may include an investigation and / or a meeting with the parent.

Wherever appropriate, the School will ask the parent at an early stage what they think might resolve the issue.

The parent will receive a response to the complaint within 14 working days.

If the parent is dissatisfied with the response to the informal complaint or in the event that the complaint cannot be resolved by informal means, the parent may make a formal complaint under Stage 2 of this procedure as set out in Appendix 2



### **3. Complaints about the Headteacher**

The procedure for dealing with an informal complaint about the Headteacher is set out below:

- parents may choose to raise complaints directly with the Headteacher if they feel that the matter is capable of resolution informally. The complaint may be raised orally or in writing. If in writing, the School will not automatically treat the complaint as a formal (S.2) complaint and the Headteacher will endeavour to resolve the complaint informally under Stage 1;
- the Headteacher will acknowledge informal complaints within three working days and will seek to resolve the matter under this Stage 1 by means of direct conversation or a meeting with the parents, to be held within 14 working days of the initial complaint;
- if the parent is dissatisfied with the Headteachers response to the informal complaint or in the event that the complaint cannot be resolved by informal means, the parent may make a formal complaint under Stage 2 of this procedure as set out in Appendix 2.

Alternatively, parents may choose to make their complaint about the Headteacher in writing in accordance with Stage 2 of this procedure as set out in Appendix 2.

#### **Appendix 2.**

##### **Stage 2 - Formal complaint in writing.**

###### **1. How to make a formal complaint.**

Complaints will usually only progress to Stage 2 after first being considered at the informal stage and only then if the parent indicates that they wish to escalate a matter to the formal stage.

The formal complaint in writing must be made in writing and addressed to the Headteacher. If the complaint is about the Headteacher, it should be sent to the Bursar's Office.

The following information should be included:

- a copy of all relevant documents and full contact details; and
- details of all the grounds of the complaint and the outcome desired

The complaint will be acknowledged by telephone, email or letter within three working days, indicating the action that is being taken and the likely timescales.

###### **2. Investigation.**

The subject matter of the complaint will be investigated in the most appropriate manner, which may include some or all of the following steps:

- delegation of the investigation to a senior member of staff;
- request for additional information from the parent, including what they think might resolve the issue (if not already requested under Stage 1); and
- a request for a conversation and / or a meeting with the parent personally.
- The Proprietor will be made aware of all Stage 2 formal complaints.





Written records will be kept of all meetings and interviews held in relation to the complaint. Where the investigation has been delegated to a senior member of staff, he / she will prepare a report on the investigation which will be considered by the Headteacher. Personal data may be redacted and names anonymised or cyphered in line with data protection principles.

### **3. Decision.**

The Headteacher will notify the parent by email or letter of his / her Stage 2 decision and the reasons for it within 28 working days from the receipt of the formal complaint in writing.

If the parent is dissatisfied with the Stage 2 response to the complaint, the parent can request that the complaint be referred to a Complaints Panel under Stage 3 using the procedure set out in Appendix 3.

### **4. Complaints about the Headteacher**

The procedure for dealing with a formal complaint in writing about the Headteacher is outlined below:

A formal complaint in writing about the Headteacher of the School should be directed to the proprietors through the Bursar's Office. The formal complaint should include a copy of all relevant documents and full contact details and details of all the grounds of the complaint and the outcome desired.

The Bursar's Office will acknowledge the formal complaint by telephone, email or letter within five working days of receipt and indicate the action that is being taken and the likely timescale. Such action may include an investigation and/or a meeting with the parent. The parent will receive a response to the complaint within 28 working days.

If the parent is dissatisfied with the response to the formal complaint, the parent can request that the complaint be referred to a Complaints Panel under Stage 3 using the procedure set out in Appendix 3.

## **Appendix 3.**

### **Stage 3 - Complaints Panel**

#### **1. Complaints Panel Hearing**

If a parent is dissatisfied with the Stage 2 response to the formal complaint, the parent can request a Complaints Panel Hearing.

A Complaints Panel Hearing (**Hearing**) is a Hearing to consider those elements of the Stage 2 response to the parent's formal complaint with which the parent remains dissatisfied. The Complaints Panel (Panel) is not obliged to consider any new complaints which have not been previously raised.

#### **2. How to request a Hearing.**

A request for a Hearing must be put in writing to the proprietor and will usually only be considered if the procedure at Stage 2 has been completed. It is expected that the complaints procedure will progress in a timely manner and parents should make the request within ten



working days of the decision complained of.

The written request should include:

- a copy of all relevant documents and full contact details;
- details of all the grounds of the complaint and the outcome desired;
- a list of the documents which the parents believe to be in the School's possession and wish the complaints panel to consider; and
- whether the parent proposes to be accompanied to the Hearing by someone who is legally qualified (see paragraph 3.5 below).

The Bursar's Office will acknowledge the request for a Hearing in writing within three working days of receipt.

Every effort will be made to enable the Hearing to take place within 20 working days of receipt of the request.

Parents may withdraw their request for a Hearing at any point up to and including the intended date of the Hearing.

The proprietors will be made aware of all stage 3 complaints.

### **3. Planning the Hearing.**

The Bursar's Office will send written notification to each party of the date, time and place of the Hearing at least ten working days before the date of the Hearing.

Copies of any documents that the parent wishes the complaints panel to consider should be sent to the Bursar's Office to be received at least seven working days prior to the Hearing.

The Bursar's Office will circulate a copy of the bundle of documents to be considered by the complaints panel to all parties at least three working days prior to the Hearing.

The parent may be accompanied at the Hearing, for example by a relative or friend. The Hearing is an internal proceeding, not legal proceedings, and legal representation is unnecessary.

The parent is required to notify the Bursar's Office if he / she wishes to be accompanied by someone who is legally qualified in his / her initial request for a Hearing. The parent should note that the Panel will wish to speak to him / her directly. The legally qualified person will not be permitted to act as an advocate or to address the Panel unless invited to do so by the Chair of the Panel.

A person will be appointed to take a minute of the Hearing.

### **4. Composition of the Complaints Panel.**

The Panel will comprise at least three individuals who have no detailed prior knowledge of the circumstances of the complaint, including at least one panel member who is independent of the management and running of the School.



The parent may ask the Bursar's Office to inform them who has been appointed to sit on the Panel ahead of the Hearing. Fair consideration will be given to any reasonable objection to a particular member of the Panel.

The Panel members will appoint one of themselves to be the Chair of the Panel throughout the proceedings.

### **5. Role of the Complaints Panel.**

The role of the Panel is to establish the facts surrounding the complaints that have been made by considering:

- the documents provided by both parties; and
- any representations made by the parties; and
- to review the process and the decision reached at stage 2 and to consider on the balance of probabilities, whether or not to uphold each complaint.

### **6. The Hearing.**

Unless prior to the commencement of the hearing a parent confirms that they are satisfied with the outcome of their complaint, the Hearing should proceed notwithstanding that the parent may decide not to attend. In these circumstances, the Panel should consider the parent's complaint in his / her absence and make findings on the substance of the complaint.

During the Hearing, the parties shall have the opportunity to ask questions and make comments in an appropriate manner. The Hearing is not a legal proceeding and the Panel shall be under no obligation to hear oral evidence from witnesses but may do so and / or may take written statements into account at its discretion.

All statements made at the Hearing will be unsworn. The parties will be entitled to write their own notes for reference purposes.

All those present during the Hearing are expected to show courtesy, restraint and good manners or, after due warning, the Hearing may be adjourned or terminated at the discretion of the Chair of the Panel. Any person who is dissatisfied with any aspect of the way the Hearing is conducted must say so before the proceedings go any further and his / her comment will be minuted.

The Chair of the Panel may, at his / her discretion, adjourn the Hearing if he / she consider it appropriate to do so. This may include an adjournment for the parties to take legal advice on a specific issue arising. The chair of the panel may, at their discretion adjourn the hearing if they think it appropriate to do so. This may include adjournment for parties to take legal advice.

A Hearing before the Panel is a private proceeding. No notes or other records or oral statements about any matter discussed in or arising from the proceeding shall be made available directly or indirectly to the press or other media.

When the Chair of the Panel is satisfied that sufficient consideration has been given to the documentation provided and any representations made by the parties, he / she will conclude the Hearing.



## **7. Decision.**

The Panel will make findings about each complaint on the balance of probabilities and may make recommendations to the School. The recommendations will be properly considered and actioned as appropriate.

It is not within the powers of the Panel to make any financial award, nor to impose sanctions on staff, pupils or parents, although the complaints panel may make recommendations.

The Panel's findings and any recommendations will be provided in writing to the parents and, where relevant, the person complained about, within seven working days of the Hearing. The Panel's findings and any recommendations will also be available for inspection on the School premises by the Proprietor and the Head.

The completion of Stage 3 represents the conclusion of the School's complaints procedure.

### **Appendix 4.**

#### **Assistance with making a complaint.**

The following members of staff can assist with making of a complaint, if required:

**Lower School:                      Mr G Wingrove**

**Senior School:                     Mrs C L Jones**

**The Bursar's office:              Mrs B Taylor.**

### **Appendix 5.**

#### **Unreasonable complaints.**

We are committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not unreasonably limit the contact complainants have with us. However, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening.

The school adopts the Department for Education definition of unreasonable complainants as those who, because of the frequency or nature of their contacts with the School, hinder our consideration of their or other people's complaints.

Unreasonable complaints are taken seriously by the School as they put a strain on valuable resources and hinder the progress of proper investigations. The School may judge that a complaint is unreasonable by assessing a number of factors, including those that are outlined below.

#### **1. A complaint may be regarded as unreasonable when the person making the complaint:**

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance;
- refuses to co-operate with the complaints investigation process while still wishing their



complaint to be resolved;

- refuses to accept that certain issues are not within the scope of a complaints procedure;
- insists on the complaint being dealt with in ways which are incompatible with the adopted complaints procedure or with good practice;
- introduces trivial or irrelevant information which the complainant expects to be taken into account and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales;
- makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced;
- changes the basis of the complaint as the investigation proceeds;
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed);
- refuses to accept the findings of the investigation into that complaint where our complaint procedure has been fully and properly implemented and completed;
- seeks an unrealistic outcome;
- makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with.

**2. A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:**

- a) maliciously;
- b) aggressively;
- c) using threats, intimidation or violence;
- d) using abusive, offensive or discriminatory language;
- e) knowing it to be false;
- f) using falsified information;
- g) publishing unacceptable information in a variety of media such as in social media websites and newspapers.

**3. A complaint may also be considered unreasonable if it is manifestly unjustified, inappropriate, or an improper use of formal procedure.**

In assessing this, the School shall have regard to all the circumstances of the case and the nature of the complaint itself rather than the nature of the complainant. In assessing all of the circumstances of the case the School will consider a range of factors including:

- whether a complaint has reasonable foundation;
- the history and context of the complaint (and any evidence where relevant);
- whether the time and cost of investigating the complaint is proportionate to the issue(s) complained of;
- whether an investigation of the complaint is likely to cause a disproportionate or unjustified level of disruption, irritation or distress;
- unexplained delay in raising a complaint or issue;
- if the purpose of the complaint is to obtain an outcome which is unavailable via the complaints procedure, such as a claim for compensation, damages or a refund of fees paid;
- any evidence of a complaint being brought for an improper purpose.



Whenever possible, the Headteacher will discuss any concerns with the complainant informally before dismissing a complaint as unreasonable. The Headteacher will normally only do so after consultation with the Proprietor.

If the behaviour continues, the school will write to the complainant explaining that their behaviour is unreasonable and asking them to change it. For complainants who excessively contact the school causing a significant level of disruption the school may specify methods of communication and limit the number of contacts in a communication plan. This will be reviewed after three months.

In response to any serious incidents of aggression or violence, the school will immediately inform the police and communicate its actions in writing. This may include barring an individual from school in line with the parent contract.

It is open to a complainant to request that a Stage 3 panel be convened to determine the single issue of whether the school's dismissal of the complainant's original complaint(s) was justified.

#### **Appendix 6.**

#### **Complaints Form – Stage 2.**

(see attached)



## STAGE 2 COMPLAINTS FORM

**When completed the form should be returned to the Headteacher. If the complaint is about the Headteacher, the form should be returned to the Proprietor. When completing this form please refer to the School Complaints Policy.**

Name of Pupil: .....

Year Group of Pupil: .....

School of Pupil: .....

Name of Complainant: .....

Date of Complaint: .....

Address of Complainant: .....

.....

Email address: .....

Telephone: .....



1. What is the nature of the complaint? (please tick)

- Staff Conduct:
- Teaching Standards:
- Condition of Premises:
- Safeguarding
- Other (please give details):
- Pastoral Care:
- Time tabling:
- Extra Curricular Activities:

2. Please give details of your complaint including a summary of the incident/issues with dates/times and supporting evidence: (please continue the details on a separate sheet if necessary).

3. If you are complaining about someone's behaviour please give the names of any witnesses to the incident/s:

4. Please indicate what outcome you are seeking:

Name:

Signed:

Date: